

# ST JOSEPH'S PRIMARY SCHOOL

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## POSITIVE BEHAVIOURS FOR LEARNING AT SJN

*St Joseph's School is a safe and welcoming community, excited about friends and learning. We are members of a community who are respectful of each other, who have fun and know that we belong.*

**At St. Joseph's Primary School we will practise and show how we can;**

*Choose Safety  
Choose Fairness  
Choose Kindness  
Choose Learning  
Right Place, Right Time*

### **Choose Safety** - Be Safe, Have Fun

<p><b>Students Will;</b></p> <ul style="list-style-type: none"><li>Use playground equipment correctly</li><li>Use all equipment correctly and pack it away</li><li>Follow instructions</li><li>Walk on cement</li><li>Wear a hat when outside in the sun (students are encouraged to wear a hat at all times when outside however, students may play before school without a hat).</li><li>Students will sit in the shade if they have no hat.</li></ul>	<p><b>Students Will Not;</b></p> <ul style="list-style-type: none"><li>Climb trees</li><li>Throw objects or food</li><li>Participate in any form of bullying</li><li>Participate in any form of anti-social behaviour such as; spitting or swearing, Tackle or trip others, Push or hit others</li></ul>
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## Choose Fairness - Show Care Be Fair

<b>Students Will;</b> Help other people Take care of people who are hurt Look after our own and other people's belongings Use words that will not hurt anyone's feelings Be a good sport and let others have a go Include others in their games Play games according to the rules Put rubbish in a bin	<b>Students Will Not;</b> Tolerate bullying Play roughly Use equipment inappropriately Change the rules to games Refuse to "take it out" Play with sticks or stones Walk past people who need help
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## Choose Kindness - Kind Words, Kind Actions

<b>Students Will;</b> Use positive words Use a calm voice Treat others the way they would like to be treated Use manners Sort out problems in a mature and responsible way Welcome others Accept and tolerate other people's differences Find their voice and not be a bystander	<b>Students Will Not;</b> Have "hands on" Purposely and repeatedly annoy people Yell and scream at each other Use unkind, rude or abusive language Ignore people Fight Swear Gang up or pick on people Spread rumours or talk behind other people's back Backchat teachers Exclude or ignore other people Argue with teachers
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## Choose Learning - Learn and Let Learn

<b>Students Will;</b> Use positive language, "I can do it" or "We can do it." Assist others when in need - but don't give them the answer Pay attention Try hard to learn as much as possible Learn from our own and other people's mistakes Understand that most people want to learn Listen, cooperate and work as a team member or an individual Give eye contact when given instructions or listening to others.	<b>Students Will Not;</b> Distract others by making silly noises or touching them Call out Prevent others from learning Be afraid to "have a go"
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## Right time, Right place, Right on

### **Students Will;**

Ask permission to leave an area  
Use the toilet for the correct purpose only  
Eat in eating areas  
Answer the bell promptly  
Go straight to bus lines / exit points at the end of the day  
Remain seated in bus lines  
Be prepared for music lessons  
Take their instruments home and practise during the week.  
Line up for canteen  
(Primary) Sit on seats outside Quad before the 8:30 bell  
(Infants) Sit on seats outside the Infants classrooms before the 8:30 bell  
Children playing outside infants classrooms before school move up to the infants playground when the second teacher comes on duty at 8:40.

### **11:00 - 11:25**

Top Quad: Infants and primary play in this area  
Playground: Infants play in infants area and grassed area at the end of hall.  
Primary play on adventure playground, primary area and grassed area at the end of hall.

### **1:20 - 1:40**

Primary students play on primary playground  
Infants students play on infants playground  
Library: primary and infants students may use the library to read, draw, play a board game or complete school work.  
Be reverent (pray, sit quietly and join in Mass responses) in the church

### **Students Will Not;**

Wander around Classroom and playground without purpose  
Play in the toilets or with the bubblers  
Eat or drink in the hall or Library  
Talk with friends, go slow or continue to play after the bell.  
Leave the playground or go to the office without permission from a teacher  
Be in a classroom without the presence of a teacher  
Be in the canteen  
Be in out of bounds areas  
Play games or run around at school exit points @ 3:15  
Leave the school via Audley St before the teacher arrives  
Talk to friends or play in the church

## Step-By- Step Approach to Positive Behaviour Management

### **Step 1**

The student is given a verbal warning. This warning is simply a reminder of the expected behaviour e.g. *“Kind words, kind actions”* If needed this may be elaborated with a phrase from the list of what students will not do, e.g. yelling and screaming at each other.

### **Step 2**

If the behaviour continues the student is given a 3 minute ‘time out’ at a station within the classroom

*(if there are 3 classroom ‘timeouts’ in the one day the student would have a coaching session the following day conducted by the classroom teacher)*

### **Step 3**

If the behaviour continues the student is sent to their buddy class for 10 minutes *(if a student refuses to go to the buddy class they automatically progress to Step 4)*

*(if a student is sent to a 'Buddy class' they would have a coaching session conducted by the classroom teacher at the next break)*

*(if a student is sent to the buddy class 2 times in one day, the student progresses to a lunch time coaching session in the hall with the teacher on duty.)*

## **Step 4**

If behaviour continues, the student is sent to the Principal and the following action is taken;

1. The student stays with the Principal for the remainder of the session.
2. The student attends a lunch time coaching session in the school hall
3. A note is sent home advising the student's family of the inappropriate behaviour
4. If the student is removed from the classroom for 3 sessions within a school week the parent/s are asked to meet with the Principal to discuss a behaviour management plan.
5. If a student attends lunch time coaching more than three times within a term any opportunity to participate in representative sport, school performances and/or attend a school excursion is in jeopardy for the remainder of the term and will be discussed with both the student and their parents by the Principal.

**Note: Behaviour that constitutes physical violence with intent to harm and/or verbal abuse directed towards other students or staff members, bypasses all other steps and goes straight to Step 4.**

### **Physical Violence with intent to harm**

- Punching and kicking with aggressive body language
- Wielding an object with intent to injure
- Engaging in a physical fight in anger

### **Verbal Abuse directed towards other student or staff members**

- Inciting physical or verbal abuse
- Making threats through words or actions
- Swearing directed at someone

In the case of any of these incidents occurring, a phone call home will be made by the Principal on the day of the incident. The teacher who witnessed, responded first or dealt with the incident is required to email or speak to the Principal with the details of the incident by the end of school that day.

### **EVALUATION OF STATEMENT**

This Statement was reviewed and redeveloped in line with the Catholic School's requirements for registration 2019